

Bishopthorpe Pre-School Playgroup



The Cricket Pavillion, Ferry Lane, Bishopthorpe, York, North Yorkshire, YO23 2SB

Inspection date	14 December 2015
Previous inspection date	19 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff support disabled children and those with special educational needs exceptionally well. Excellent partnerships and information sharing with external agencies mean children receive swift intervention to meet their unique and specific needs. This enables them to make good progress, based on their starting points.
- The manager is well qualified and demonstrates strong leadership skills. She supports her staff team very well. Regular training and supervision opportunities are available. This helps staff to improve the effectiveness of their already good practice.
- An effective key-person system is in place. Children form excellent relationships with all staff and thoroughly enjoy the time they spend in the playgroup.
- Partnerships with local schools are strong. Effective arrangements help children to become familiar with their new surroundings and support them emotionally when they move from playgroup into school.
- Children's assessments are monitored well by the manager. This ensures any additional help children need is acquired at the earliest stage to meet their individual needs.

It is not yet outstanding because:

- Staff do not always make sure they have children's full attention before beginning activities, in order to extend their listening skills to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their listening skills to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the manager. She looked at and discussed relevant documentation, such as the playgroup's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents and carers during the inspection and took account of their views.

Inspector

Nicola Jones

Inspection findings

Effectiveness of the leadership and management is good

The manager monitors the educational activities very well, ensuring they take account of children's interests and stage of development. She works alongside staff and children in the playgroup room and outdoors, gaining first-hand experience of what is working well and identifying areas for further development. The arrangements for safeguarding are effective. There is a comprehensive understanding of procedures to follow, should there be any concerns about children's welfare. The environments, indoors and outdoors, are safe and secure when children are present. Partnerships with parents and carers are good. They are well informed about their children's experiences at playgroup. They speak highly of the support their children receive.

Quality of teaching, learning and assessment is good

Children's speaking skills are supported exceptionally well by a well-qualified staff team. They sit alongside children at the computer and explain the meaning of words, such as eraser, when they appear on the screen. This helps children to explore new words and extends their vocabulary. Staff make very good use of the outdoor area to support children's use of mathematical language. They help children to use words, such as taller and smaller, when they stand on the fencing and compare their heights. Children are motivated and thoroughly enjoy singing action rhymes and songs, especially those associated with seasonal times of the year. Staff help children to learn the words and actions to new songs which help support their literacy development very well. Parents take an active part in their children's learning. Effective arrangements are in place for them to share examples of their children's learning at home. They receive regular updates about the progress their child is making.

Personal development, behaviour and welfare are good

Staff provide very high levels of care. They are particularly skilled in supporting children's emotional and physical needs if they require a change of clothes after becoming wet or muddy during their play. Children show very good independence skills for their age and are motivated and engaged throughout the day. They select their own fresh fruit and pour their own drink of milk or water during snack time. This helps to develop their self-confidence and promotes their physical well-being. Children show excellent negotiation skills when interacting with each other during their play. For example, children work exceptionally well together when they wrap Christmas presents. They collectively decide how they will cut the adhesive tape, holding this between them to keep it in place.

Outcomes for children are good

The quality of teaching is good. Children make at least typical progress in their learning and development and some make progress that is better than typical. This prepares children very well with the skills and knowledge they require for school.

Setting details

Unique reference number	EY366227
Local authority	York
Inspection number	1017095
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	24
Number of children on roll	35
Name of provider	Bishopthorpe Pre-School Playgroup Committee
Date of previous inspection	19 May 2011
Telephone number	07722 046 184

Bishopthorpe Pre-School Playgroup was registered in 1992. The playgroup employs seven members of childcare staff. All staff hold appropriate early years qualifications at level 3, including one who holds Early Years Professional status. The playgroup opens from Monday to Friday, term time only. Sessions are from 9.15am until 2.45pm. It is open from 9.15am until 11.45am on Wednesdays. The playgroup provides funded early education three- and four-year-old children. It supports disabled children and those with special educational needs.

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